



Newsletter
of the
Albert
Schweitzer
Fellowship

Inside...

- Alumni Perspectives ...3
- Fellows for Life4
- Fellows Awards.....7
- Fellowship News8
- Fellows Projects10
- Alumni News14

University Deans Praise the Schweitzer Fellows Program



The 2002-03 New Hampshire/Vermont Fellows met in September 2002 in Hanover, N.H., for their midyear retreat.

University leaders from all the areas with Schweitzer Fellows Programs have expressed gratitude for the benefits the programs provide to their students and their communities. Here, leaders of New Hampshire and Vermont schools talk about the value of the program. Look for comments from other university leaders in upcoming issues of Reverence.

Dean Joseph B. Warshaw M.D., University of Vermont College of Medicine

The Schweitzer Fellows Program is a wonderful way to have students involved in service and their communities. By reinforcing the caring side of medicine involved in doctoring, the program sets a standard for community service and doctoring at UVM. It is important for medical schools to promote service learning because it makes students better doctors in the long run. There is a ripple effect to the benefits of having students participate in service learning. Anything the Schweitzer Fellows do is amplified throughout the school. There is a certain cachet to being a Schweitzer Fellow, so the program helps promote the concept of community

service not only for its Fellows, but for the students around them as well.

Dean John Baldwin M.D., Dartmouth Medical School

Working with the underserved is a huge blind spot in traditional medical

education. Students get good training and understand how to communicate with patients in a disease-oriented way, and even in a wellness-oriented way. But without exposure to the underserved, they lack understanding about basic issues related to care for these populations. They might know how to diagnose and treat people's illnesses, but might not understand how difficult it can be for patients to even get in to see a doctor. Access to health care is a widespread problem, and physicians need to take a leadership role in solving it.

It is an honor for our students to participate in the New Hampshire/Vermont Schweitzer Fellows Program. Dartmouth Medical School has had a long tradition of community service, and the Schweitzer Program fits our identity. It is seen as the paradigm for community service at DMS.

(continued on page 2)



Fellow for Life Scott Cohen (right), a 1998 Lambaréné Schweitzer Fellow, spent time in 2002 volunteering with the Ak' Tenamit project, on the Rio Dulce in Guatemala. With Scott in the photo are a four-year-old girl named Paulina and her father. Scott writes, "This photo was taken just after Paulina was discharged from the hospital following an eight-day stay for an asthma attack. Her village was a

45-minute boat ride, followed by a 90-minute hike up a mountain, from the Ak' Tenamit project where I was based. She was the sickest asthmatic I have ever seen. On top of this faraway mountain in her village, I was sure she would die. But with injectable epinephrine and some albuterol, I ran down the mountain with her and her dad, and took her by boat to the public hospital. They stopped by the project to see us on their way home." For more on Scott's work since he was a Schweitzer Fellow, please turn to page 5.

Deans Praise Fellows Program

(continued from page 1)

Dean L. Kinvin Wroth, Vermont Law School

The New Hampshire/Vermont Schweitzer Fellows Program is a good opportunity for students to be supported in projects outside the normal range of the law school curriculum. It also allows them to be involved with students from other professions. Moreover, the Schweitzer Fellows Program provides us strong connections with two schools that are also part of the program: UVM and Dartmouth. We have several links now with these schools.

Special Notes for Schweitzer Fellows

Reverence for Life Day

January 14 is the birthday of Dr. Albert Schweitzer. Each year, the state of Massachusetts recognizes this day as "Reverence for Life Day." If you are interested in learning about ways to commemorate this day in your state, or would like to organize group service activities in your area on this day, contact Stellar Kim at reverence@schweitzerfellowship.org.

Other Schweitzer News

On November 5, Johns Hopkins University presented the Albert Schweitzer Prize for Humanitarianism to Fellowship Board Member Dr. Robert Lawrence, honoring his decades of efforts to promote health care for underserved communities in the United States, his global efforts to engage physicians in human rights activities, and his achievements as founder and director of the Center for a Livable Future at Johns Hopkins University. The prize, sponsored by the Alexander von Humboldt Foundation, is awarded every two years; past recipients

The Albert Schweitzer Fellowship™ was founded in 1940 to support Dr. Schweitzer at his hospital in Lambaréné, Gabon. For more than 60 years, the Fellowship has furnished direct assistance to the hospital. Since 1978, the Fellowship has sent annually four senior medical students to work for three-month rotations at the hospital. In 1991, the Fellowship initiated its U.S. Schweitzer Fellows Programs, which encourage students in health-related disciplines

to act on their idealism and carry out community service projects that benefit needy individuals and communities locally. Today, Schweitzer Programs are located in Baltimore, Boston, Chicago, and Pittsburgh, and in North Carolina and New Hampshire/Vermont. The Fellowship also maintains links with Schweitzer-related organizations internationally and supports a publications program of books by and about Dr. Schweitzer.

include Marian Wright Edelman, C. Everett Koop, and Jimmy Carter.

In Memoriam: Leslie Vagliano

The Albert Schweitzer Fellowship mourns the death of Leslie Shansky Vagliano on October 3, 2002, after a long struggle with cancer. Leslie, who was the beloved wife of André Vagliano and devoted mother of Jason and Raphael, was a generous supporter of the Fellowship. We extend our deepest sympathy to her family and gratitude to Leslie's many friends who have made gifts to the Fellowship in her honor and memory.

Update Your Contact Information!

We would like to stay in touch with you about Fellowship-sponsored events and activities in our program locations. We also would like to make sure you receive alumni news and *Reverence*. But we are missing hundreds of e-mail and mailing addresses of our Fellows. We encourage you to send us your contact information—even if you think we have it—along with any news you'd like to share. If you move or change your e-mail, please remember to let us know!

The Albert Schweitzer Fellowship

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Encouraging Students to Reach Out to Underserved Communities

By Jillian Ashley Martin
1999-2000 Boston Schweitzer Fellow

My fellowship experience sparked my interest in and passion for understanding, caring for, and teaching about the homeless population in Boston. As a 1999–2000 Boston Schweitzer Fellow, I conducted my fellowship at Rosie's Place, a shelter for homeless and low-income women, where I offered wellness screening and nutritional education. It was there that I learned two important lessons that continue to guide my work and thinking today.

First, I became aware of the incredible need for services for underserved women in the greater Boston area. I learned that many existing services were difficult to access, bureaucratic, and unfriendly to those who were elderly, did not speak English as a first language, or had children. Second, I

Having supportive colleagues is critical in the field of human services, where adequate funding and professional rewards are constantly lacking or in jeopardy.

learned that having supportive colleagues is critical in the field of human services, where adequate funding and professional rewards are constantly lacking or in jeopardy.

As a Fellow, I was inspired by meeting students in other health care professions and learning about their projects and interests. I have continued to be involved with the Fellowship by serving as a student mentor and by participating in the selection of new Boston Fellows. While maintaining contact with many alumni Fellows is difficult because of busy schedules, some of the connections I did make were critical to my current work. When



I spoke of my concerns about finding a nursing role that would emphasize caring over paperwork, Eileen Stuart-Shor, a 2000–01 Boston Fellow and a founding nurse of the Pine Street Inn Nurses Clinics, suggested that I pursue a per diem position at Pine Street Inn. Since May 2001, I have been working as a nurse at Pine Street Inn's women's clinic. The Inn operates four nurses clinics and has been a pioneer in providing care to homeless men and women based on a nursing model.

I will be teaching a community health rotation at Pine Street Inn for nursing students from the University of Massachusetts at Boston this fall. Although I have taught for UMass in the past, this is my first opportunity to work with students at Pine Street Inn's clinical sites. I feel incredibly fortunate in being able to combine my work in the clinic with a teaching role.

Teachers and schools have a unique opportunity and responsibility to introduce students to underserved individuals. When students work in settings such as a homeless shelter, they better see the humanity in people they interact with, and get to know the multitude of lives that compose "the underserved." These health care workers can provide more compassionate and informed care because their perspective has been

broadened by real experience and interaction with diverse communities.

Students doing volunteer work or service learning can make real impacts on the delivery of service as well. Schools have a pivotal role in both filling this staffing shortage and putting people on the track to working with the underserved. Without opportunities for clinical rotations or internships at these sites, it would be difficult for most people to choose to work in these settings as professionals later on.

We as health professionals also have a tremendous amount of power to influence one another. As Schweitzer

As Schweitzer Fellows, we can maintain a close community of support for one another and also for others involved in providing care to the underserved.

Fellows, we can maintain a close community of support for one another and for others involved in providing care to the underserved. We can maintain connections with entry-year Fellows by attending symposia and meetings, mentoring, or seeking Fellows to do their projects at our places of work. Alumni can connect with one another in a variety of ways, from organizing or participating in Fellowship activities to making professional visits to other Fellows' sites and workplaces.

I would be happy to host anyone who is interested in visiting Pine Street Inn, which I consider to be a unique community health setting and a valuable learning experience for members of any health profession. I look forward to a continued exchange with many of you whose volunteer and professional work can teach and inspire others.

If you would like to submit a story or idea for the next "Alumni Perspectives" column, send an e-mail to reverence@schweitzerfellowship.org.

Former Lambaréné Fellow Studies Access to Care

In 2001, 1992 Lambaréné Fellow Saul Weiner received a four-year career development award from the Robert Wood Johnson Foundation to study how access to health care is decided for the uninsured. Saul's interest in access to care dates back to his first year at Dartmouth Medical School. Working at a local doctor's office, he saw firsthand how front-office clerks were left to make unsystematic decisions in selecting which uninsured patients would receive care. This random process, he says, was particularly troubling because of the lack of safety net providers in rural New Hampshire.

While in medical school, Saul sought funding to study the role of front-desk clerks in rationing access to care in one county. He then conducted a statewide survey that found rampant ad hoc rationing mediated by clerical staff. The study also found how severely practices were affected by financial losses involved with caring for the uninsured.

Schweitzer Fellows can influence one another and other health providers by the examples they set in their personal and professional lives.

As the program director of the combined medicine-pediatrics residency at the University of Illinois at Chicago for the last five years, Saul has continued studying access to care. Now, as a Robert Wood Johnson Generalist Physician Faculty Scholar, Saul has been analyzing how large for-profit, not-for-profit, and public health care institutions ration services in a study titled, "The Determinants of Uncompensated Care." His research seeks to answer such questions as, "What happens when patients without insurance try to obtain care?" and "Who decides the

fate of uninsured patients and which services they can obtain?"

While not certain of the impact his study may have, Saul is excited about providing basic research into an urgent, national issue important to all health professionals. Willing or not, he says, health care professionals are increasingly part of large, complex, bureaucratic systems in which they have diminishing autonomy. Within these systems, even the most service-oriented physicians have limited opportunities to assist indigent patients who "can't even get past the front-desk clerk. We have runaway costs, growing numbers of uninsured, deeply entrenched special interests, tremendous inefficiencies in the delivery of service, and a government that has been ineffective at solving these problems," Saul says.

"Access to care for millions of people in the United States is a problem growing in serious proportions."

While Saul does not have specific opinions on what health care providers can do, he does suggest that one way Schweitzer Fellows can influence one another and other health providers is by the examples they can set in conducting their personal and professional lives. Schweitzer Fellows can and do effect change in a number of ways, Saul says. First, the work of the Schweitzer Fellows results in actual public good for many people. Second, the Fellowship experience can shape people's identities at a critical time in their lives, and encourage people to lead lives that help others. Further, Schweitzer alumni can continue to have an impact on young professionals by making themselves available to listen and provide support to entry-year Fellows.

Saul's own fellowship experience in Gabon was personally and professionally



enriching, he says, because it not only allowed him to learn about the health problems in a developing society in a direct way, but also exposed him to challenges involved with providing medical services. During his three months in Lambaréné, Saul worked in the clinic and pediatric wards caring for hundreds of children. The sheer number of patients he was seeing often left him feeling disconnected from the people he was serving. One day, on a boat ride to a nearby village, several villagers approached and greeted him, showing him how well their babies were doing. To his surprise, these villagers whom he did not recognize had remembered him as the doctor who had cared for their children. "I suddenly felt like I was a part of something and that I was making a difference," Saul says, recalling this experience. "I learned that while you're doing your work, you might not always know what your impact is, but that shouldn't stop you from putting one foot in front of the other each day."

The most important thing he learned in Lambaréné, Saul says, was the importance of taking action. Ultimately, he adds, "we need to do things that we enjoy and that enrich our lives, as selfish as that may sound. For Dr. Schweitzer and for many others, service accomplishes that end."

1988 Lambaréné Fellow Launches International Pediatric Health Organization

By Scott Cohen
1998 Lambaréné Fellow

It was with such innocent naiveté that I approached working at the Schweitzer Hospital in Gabon as a 1988 Lambaréné Fellow. I had no idea what lay ahead, nor did I know that those short three months would have a lasting impact on my thoughts and pursuits. On many levels, the fellowship experience is still a part of my thinking every day.

As a young medical student with little experience in the world, I had a largely romanticized notion of working abroad. To be in Africa, treating advanced diseases and tropical diseases, seemed exotic and adventurous. In the end, there was nothing romantic about it.

The fellowship experience is still a part of my thinking every day.

In the pediatrics department where I worked, I saw children sick beyond states we normally see in this country. I saw many children suffer and die from causes that would be unacceptable in the United States. My work in Lambaréné sparked my interest in global health issues, but I realized that I needed much more training and experience to effectively take on such a responsibility.

Residency in Oakland, California, strengthened my desire to work with children in poverty, both in the United States and abroad. I took time off residency and studied Spanish in Mexico, which has been helpful in my work with inner-city populations in California.

Recently, I volunteered for three months in the eastern jungle of Guatemala. Access to physicians is very limited in this region, and most of the



Scott Cohen (right) in early 2002 at the Ak' Tenamit project in Guatemala, with "my awesome 12-year-old friend Valeriano." Says Scott of Valeriano, "He is a Mayan boy who attended school at Ak' Tenamit, and whose 80-plus-year-old grandmother was an inpatient at our clinic for three weeks. I became quite close with Valeriano during his grandmother's stay. He was very articulate in both his native Mayan language and in Spanish."

poor receive care from health promoters and midwives. I worked with local Mayan health promoters to provide care and to teach the local staff basic clinical skills. It occurred to me that offering basic clinical education to local staff could be an effective model in improving the health of large numbers of children in many parts of the world. This inspired me to start Global Pediatric Alliance, an organization that will work to identify educational needs of health care sites in developing countries and offer seminars and conferences.

To me, the global statistics on children's health are simply unacceptable. Close to 23,000 children die each day in developing countries, with 70 percent of these deaths due to preventable diseases. An estimated 8,000 newborns die daily, and many of these deaths are easily preventable using simple newborn resuscitative measures. Children

in the developing world should have a better chance than these numbers represent, and I feel it is my responsibility to help in any way I can.

One way in which we can all help as health professionals is to increase public consciousness of these gross inequities and encourage our peers to devote their time to the underserved. Schweitzer Fellows should often tell our stories to other students and colleagues. Our past and current work with the underserved, whether in the United States or abroad, should be used to inspire those around us who

We as health professionals can help increase public consciousness of the gross inequities in global health care and encourage our peers to devote their time to the underserved.

may in turn do similar work. In addition, current Fellows can help alumni and more seasoned health professionals recharge their idealism.

In this spirit of camaraderie and exchange, I would be very interested in hearing from Fellows who would like to share experiences in teaching in the developing world. I have found cross-cultural teaching of clinical medicine to be very challenging, and would really value hearing about others' experiences.

If you would like to receive the Global Pediatric Alliance newsletter or to make a contribution to the organization, please contact Scott at scoharp@earthlink.net or write to:

*Global Pediatric Alliance
c/o Disarm Education Fund
36 East 12th St. 6th Floor
New York, NY 10003*

Chicago Fellow for Life: Bringing Medicine to the People

By Minal Giri
1996–97 Chicago Schweitzer Fellow

As a medical student, I was rarely satisfied with the details of molecular biology, the unfolding of pathophysiology. These did not move me. What kept me afloat and committed to medicine during school was my life outside of it, along the periphery of science and in direct service. I was not a scientist. But I had a vision of bringing medicine to the people.

As a 1996–97 Chicago Area Schweitzer Fellow, I worked at the Maria Shelter, a homeless women's shelter, where I offered health education workshops on immunizations, nutrition, and asthma. I considered the Fellowship my lifeline. There was something vital about being around people with ideas and energy, about seeing a project through to completion, about service. Service learning is so important because it teaches professionals to work in interdisciplinary ways, and it teaches humility and a deep sense of caring that comes from firsthand experiences interacting with some of the most vulnerable people in our society. In school and residency, these important aspects can easily get lost in the shuffle of daily labs and grueling overnight calls. Those days, I often questioned my place in medicine.

I continue to take advantage of opportunities to stay involved with the Fellowship at various levels. Two years after my fellowship, I returned to mentor entry-year Fellows. Last spring, I participated in the interview process for the 2002–03 Chicago Schweitzer Fellows. I hope to remain active as a mentor and adviser.

In my last year of school, another Chicago Schweitzer Fellow, Amy Nevin, and I organized a medical

mission to Nepal. It took a year of research and planning, proposal writing, scouting out equipment and vaccines, and talking to funders and pharmaceutical companies. The hard work paid off, and by making good contacts in Kathmandu, I was able to learn about local medical needs. Amy and I hand-carried a donation of Hepatitis B vaccines, not available in Nepal, from Chicago to three children's hospitals in Kathmandu. Air India transported our donated equipment, three EKG machines and 80 kilos of textbooks, free of charge. I administered the first vaccine to an abandoned baby girl found outside the textile district in Bhaktapur. For me, this moment underscores a lifelong interest and dedication to the challenges of international health.

Service learning teaches a deep sense of caring that comes from firsthand experiences interacting with some of the most vulnerable people in our society.

I am equally dedicated to issues of health delivery locally. As a resident volunteering at Community Health Clinic, I noticed the clinic had no screening process to identify children who were eligible for KidCare, a state-funded health insurance program. I realized that despite government efforts at outreach and enrollment, misunderstanding about eligibility persisted not only at the patient level but, perhaps more dangerously, at the provider level as well.

Intrigued by these dynamics, I launched the KidCare Awareness Initiative at Community Health Clinic with the support of the clinical director, Laura Michalski, and my faculty adviser, Dr. Anita P. Deshmukh. The program was funded by a resident CATCH (Community Access to Child Health)



grant from the American Academy of Pediatrics.

The Initiative works on several levels to improve health care access for uninsured children. First we implemented a program for screening and enrollment at Community Health Clinic. We established a link with Erie Family Health Center, a local clinic with a formal KidCare outreach program, which sends an outreach worker to our clinic regularly to enroll children in the program. We have approached over 300 families and have completed 159 applications, of which 146 have been accepted. We have also established networks with other neighborhood organizations to identify barriers to enrollment in the community and to educate the community and local health care providers about this program. Most important, we are working to better understand parents' perceptions of good health care and factors affecting continuity of care for children.

Through my work thus far, I have developed an interest in program implementation and management as well as research and policy development. I believe that an important way in which health care providers and policymakers can better serve and advocate for the underserved is by increasing our knowledge of these populations and of the resources that exist for them.

Recent Awards and Honors for Schweitzer Fellows

Abe Abdulwaheed, Boston 2001–02, received two awards for community service: the American Association of Public Health Dentistry Dental Student Recognition Award for Achievement in Community Dentistry and Dental Public Health, and the Roberts R. Andrews Honor Society Senior Research Award.

Amy Anderson Boutwell, Boston 2001–02, received the Robert F. Kennedy Award for excellence in public service from the Harvard Kennedy School of Government at graduation. This prestigious award recognizes students with a longstanding and substantial history of public service activities.

Sharon Carmody, Pittsburgh 2000–01, was awarded a David C. Martin Award Certificate for Excellence and a \$1,000 honorarium to attend the American Geriatrics Society's annual conference.

April Carson, NC 2001–02, received a University of North Carolina School of Law Pro Bono Publico Graduating Student of the Year Award. For her Schweitzer project, April worked to institutionalize an existing domestic violence pro bono project in Chatham.

Janice Goodman, Boston 2001–02, received a 2002 Outstanding Graduate Student award from Boston College School of Nursing. She was also the winner of the Graduate Student Poster Competition Award for her Schweitzer project, "A Narrative Study of Unaccompanied Refugee Minors from Sudan," at the 14th Annual Scientific Session of the Eastern Nursing Research Society. In addition, Janice received the Susan Hickman Research Award presented by Postpartum Support International for her dissertation research on postpartum depression and families.

Refaat Hegazi, Pittsburgh 2001–02, won the Cancer Research Foundation of America fellowship grant 2002 for two years. The proposed project is to study the effects of probiotics on colitis-associated colon cancer.

Katie Ketterman, Baltimore 2001–02, received an Outstanding Student Achievement award for her work with the student group SUDA (Students United for Delivering Aid). SUDA is a service-oriented group that provides the school and community with volunteer opportunities to serve refugees from Afghanistan, work with Habitat for Humanity, work at a farm that donates its produce to local shelters, and conduct a hunger awareness month.

Stephanie Kodish, NH/VT 2000–01, received an award of recognition from Vermont Law School for her contributions as a senior staff editor/writer for *Res Communes*, *Vermont's Journal of the Environment*. For her Schweitzer project, Stephanie worked to move six low-income families off contaminated land. She also helped establish an Environmental Law Clinic at Vermont Law School with fellow NH/VT Schweitzer Fellows.

Laxmi Kondapalli, NH/VT 1999–2000, was awarded the Carbee Award at graduation from UVM College of Medicine. This annual prize goes to the senior who has shown the greatest proficiency in the field of obstetrics.

Abraham Nussbaum, NC 2001–02, received the Durham-Orange County Community Service Award from the Durham-Orange County Medical Society for his Schweitzer project working as a general coordinator for SHAC, the Student Health Action Coalition located in the Carrboro Community Health Center.

A J Ortega, Boston 2001–02, received the 2002 Harvard Medical School/Dental Medicine Dean's Community Service Award for his Schweitzer project, Operation Mouthguard.

Robyn Slack and Christine Volk, Pittsburgh 2001–02, had abstracts and posters on their Schweitzer projects accepted for presentation at the national conference of the American Association of Physician Assistants.

Eileen Stuart-Shor, Boston 2000–01, was awarded a National Research Service Award for a postdoctoral research fellowship in cardiology at the Beth Israel Deaconess Medical Center and Harvard Medical School.

Christoph Westphal, Boston 1994–95/Lambaréné 1995, was named one of *Technology Review* magazine's "top 100 innovators in the world under 35." Christoph was recently named general partner at Polaris Ventures, a venture capital firm in the technology sector.

In becoming supermen, we have become monsters. We have permitted masses of people in wartime – in the Second World War up to twenty millions – to be destroyed, whole cities with their inhabitants to be wiped out by atom bombs, and human beings to be turned into blazing torches by flame-throwers.... The frightful experience that we have shared should arouse us to do everything possible in the hope that we can bring to pass an age when war shall be no more.

This determination and this hope can lead only in one direction, that we should attain by a new spirit that higher reasonableness that would prevent the unholy use of the might that is now at our command.

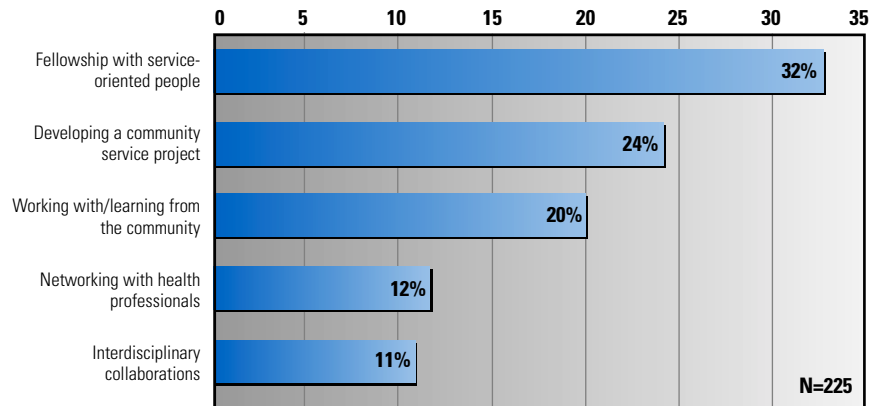
—Albert Schweitzer

Fellows for Life Survey Highlights Commitment to Service

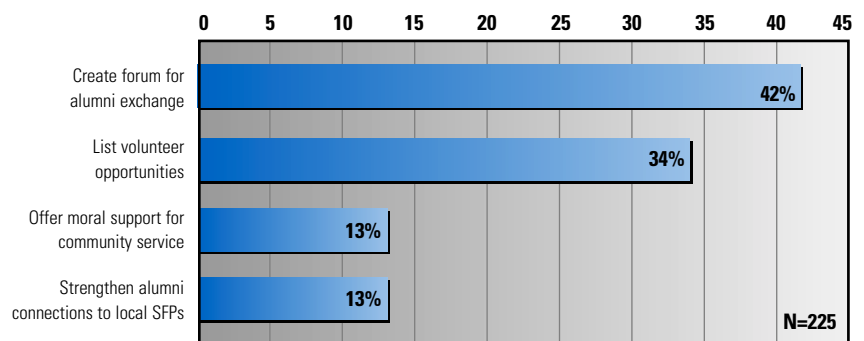
Between September and December 2001, the Albert Schweitzer Fellowship asked our alumni Fellows to complete the Fellows for Life survey, which asked questions on three basic themes: the fellowship year experience, Fellows' continued work with underserved communities, and ways to bolster an alumni network.

Since we first shared some of the results of the survey with our readers last fall, we have been conducting more detailed analyses of the qualitative answers provided by close to 250 alumni. Below are some of those results. Each chart reflects the most frequently cited free-text answers by percentage of total answers Fellows provided for that question.

What was the most valuable aspect of your Schweitzer Fellowship experience?¹



How can ASF support you in including service in your life?²



How has your experience as a Schweitzer Fellow influenced your professional development?

Below are Fellows' free-text responses ranked from most frequent to least frequent.

1. Reaffirmed commitment to service
2. Led directly to a career in service or work with a specific underserved community
3. Led to specialization or further education
4. Provides ongoing support and inspiration
5. Increased leadership, interpersonal, or cultural competence skills
6. Helped develop a more value-based approach to clients

The average of the 218 respondents' answers to the question, "What percentage of your clients/patients in your training or professional practice are from disadvantaged or historically underserved patient populations?" was 58 percent.

In addition, 41 percent of the Fellows who responded were currently engaged in volunteer work with underserved populations.

¹Some respondents provided more than one answer. Top responses of Lambaréné Fellows also included gaining clinical experience and experiencing another culture.

²Some respondents provided more than one answer.

Garfield Miller NH/VT Schweitzer Fellowship Established

The New Hampshire/Vermont Schweitzer Fellows Program has established an annual fellowship in memory of Garfield Miller, a Norwich, Vermont, lawyer and devoted member of his community. Miller served his community in many ways, including serving on his local public school board, the Hanover Hockey Association, and the Rotary and Lions clubs, and participating in countless other volunteer activities. Miller's family and friends donated funds to establish this award, which is intended to stimulate further good works by students in the region.

The first annual Garfield Miller-NH/VT Schweitzer Fellowship has

been awarded to Catherine Donnelly, a second-year student at the Vermont Law School. Catherine chose to apply for the Schweitzer Fellows Program because she is committed to using her legal education to help disadvantaged individuals, particularly women and children.

Catherine's Schweitzer project will involve working with Have Justice—Will Travel (HJWT), a program started by 1996–97 NH/VT Fellow Wynona Ward. This innovative, multiservice model of providing legal representation and assistance to victims of domestic violence in rural Vermont has received local and national recognition for its success. HJWT provides

in-home consultations, transportation for legal proceedings, and free legal representation. It also runs a supervised visitation program, which allows parents to spend time with children in a safe setting, and a support group for women to help them develop the life skills they will need after leaving an abusive relationship.

“Catherine's project is a fitting tribute to Garfield Miller,” says Joe O'Donnell, director of the NH/VT Schweitzer Fellows Program. “Her work honors a man who gave so much of himself to serve others and who cared deeply about children and his community.”

Thanks to Alumni

The U.S. Fellows Programs Committee of the Albert Schweitzer Fellowship board of directors would like to extend our thanks to the alumni who helped improve the fellowship year and the Fellows for Life alumni network.

Curriculum Committee

The Curriculum Committee has developed learning concepts to be implemented in the fellowship year.

Stephen Clayton, NC 1998–99

Cirstin Connors, Chicago 1997–98

Marissa Fankhanel, Baltimore 2000–01

Ella Oong, Boston 1998–99

Pat Perri, Pittsburgh 1998–99

Rebecca Reynolds Weil, Boston 1996–97

Jessica Smith, NH/VT 1999–2000

Sierra Washington, Boston 2000–01

Chrissy Yambo, NYC 2000–01

Local Advisory Committee

The Local Advisory Committee has strategized ways to strengthen alumni connections to local SFPs and to help develop an alumni network.

Sherine Blagrove, Baltimore 1999–2000

Lisa Delgrosso, Boston 2000–01

Jodie Dionne, Lambaréné 2001

Minal Giri, Chicago 1996–97

Renee Hsia, Boston 2000–01

Gary Hsin, Chicago 1996–97

Eli Korner, Chicago 1997–98

P. Nelson Le, Boston 1998–99

Bill Meikrantz, Lambaréné 2000

Mike Mendoza, Chicago 2000–01

Amy Nevin, Chicago 1996–97

Gail Patrick, Chicago 1998–99

Priya Pilutla, NYC 2000–01

Terry Starrett, Pittsburgh 1999–2000

Brandon Zabukovic, NYC 1999–2000

Mentoring Network Committee

The Mentoring Network Committee has advised the development of a network of alumni who mentor entry-year Fellows.

Ezra Barzilay, Boston 1997–98 & Lambaréné 1998

Ankur Doshi, Pittsburgh 1999–00

Peter Friedmann, Lambaréné 1987

Alda Gonzaga, Pittsburgh 1999–2000

Tim Lahey, NC 1997–98

Geeta Maker-Clark, Chicago 1996–97

Michael Mercer, NH/VT 1997–98

Parmi Suchdev, Chicago 1999–00

Web Focus Group

The Web Focus Group has provided feedback and suggestions on the ASF website and an on-line alumni directory.

Melissa Green, NC 2000–01

Leslie Hsu, Boston 1997–98

Julie Rackliffe Lucey, Boston 2000–01

Maya Mitchell, NH/VT 1997–98

2002–03 Schweitzer Fellows and Their Projects

Baltimore

Chandra Basham and Christopher Campbell, *Johns Hopkins University School of Medicine*

Maternity Center East: Build partnerships between first-year medical students and pregnant teens for prenatal and postdelivery visits, meaningful learning experiences, and social interaction.

Gloria Chu and Jane Hannon, *Johns Hopkins University School of Nursing and Bloomberg School of Public Health*

Highland Middle School and local schools and health clinics: Build sustainable sex education programs for middle school children by training teachers and organizing peer education networks.

Melinda Fowl, *University of Maryland School of Social Work*

IOSC-Jean Holloway: Conduct outreach to Baltimore's immigrants and refugees, in particular the Liberian community, by providing referrals to health and social services.

Amy Hampton, *University of Maryland School of Social Work*

St. Michael's Outreach Center: Work at the center's pantry to increase participants' basic knowledge of nutrition, food preparation, and ways to reduce food expenses.

Sharon Kim, *University of Maryland School of Pharmacy*

Greenmount Korean Senior Center: Educate seniors on medications and existing health and human services.

Javier Lasa, *Johns Hopkins University School of Medicine*

Baltimore City Health Department's STD Clinic: Develop photonovellas to enhance the clinic's outreach services on preventing and treating sexually transmitted diseases.

Hwayun Lee and Hyun Park, *Johns Hopkins University School of Nursing and Bloomberg School of Public Health*

Korean Resource Center: Develop a resource guide in Korean on health and human services.

Ju Hee Lee, *University of Maryland School of Nursing*

Save Middle East Action Committee: Promote senior involvement in redevelopment plans for East Baltimore Biotech Park.

Elaina Lin, *Johns Hopkins University School of Medicine*

William Donald Schaefer House: Provide sex health education for boys 14–18.

Leslie Lobos, *University of Maryland School of Law*

Annie E. Casey Foundation Community Center: Provide workshops on legal issues affecting housing, health, employment, education, and finances for young Latina mothers.

Zinnia Ng, *Johns Hopkins University Bloomberg School of Public Health*

Southeast Youth Academy: Provide workshops for girls on body image, depression, relationships, and other health issues.

Lisa Nutting and Carmen Pichard, *Johns Hopkins University School of Medicine*

Hispanic Apostolate: Develop personalized health record cards for Latina women.

Michelle Reillo, *Notre Dame College, Geriatric Program*

Good Samaritan Hospital/HIV Clinic: Promote HIV/AIDS prevention in the elderly.

Boston

Anh Bui, *Harvard Medical School*

Vietnamese-American Civic Association: Improve health literacy in the Vietnamese community through local cable ESL health classes.

Lorraine Cordeiro, *Tufts University School of Nutrition Science and Policy*

Helping Others Prepare for Education Project [HOPE]: Provide workshops on health and nutrition for Southeast Asian teens in Lowell.

Keith Dominick, *UMass Medical School*

Court Appointed Special Advocates (CASA): Serve as a caseworker for abused or neglected children while they transition to permanent homes.

Kevin Fairley, *MGH Institute of Health Professions, Nursing*

T.H.E. Brain Trust: Train people with brain injuries in the use of computer-based consumer health information systems and improve provider-patient health care interactions in the homeless population.

Elizabeth Freck-Frasier, *Boston University School of Medicine*

BU Outreach Van Project: Work with the Latino Health Institute, Boston Health Care for the Homeless, and other organizations to improve and expand services offered to transient populations.

Yulika Fridman, *Tufts University Program in Child Development*

Jewish Family & Children's Services: Conduct a needs assessment of frail Russian elderly survivors of the Holocaust and connect them with volunteers to reduce their social isolation.

Daniel Gluck, *Harvard Law School*

Harvard Legal Aid Bureau: Provide free services and expand the number of clients and volunteers participating in the program.

Joyce Hairston and Dayle Whiteman, *Harvard Medical School*

Hennigan School: Lead Girl Power, an after-school program providing science education to African-American and Latina preadolescent girls.

Daniel Helfet-Hilliker, *UMass Medical School*

Great Brook Valley Health Center: Assist Reach 2010 community-based outreach programs to prevent coronary artery disease and diabetes.

Joan Hu, *Harvard Medical School*

Germaine Lawrence School for Girls: Lead an exercise and nutrition program for special-needs girls.

Todd Hultman, *MGH Institute of Health Professions, Nursing*

Cambridge Cares About AIDS: Provide Hepatitis C education to injection drug users.

Korena Larsen, *Northeastern University Physician Assistant Program*

Youth Enrichment Services: Develop educational material about preventing diabetes for children ages 7–17.

Alice Lee, *New England School of Acupuncture*

Cotting Connection and RowAsOne Institute: Help breast cancer survivors gain access to alternative care providers.

Alessandro Mangili, *Tufts University School of Medicine*

Immigrant Workers Resource Center: Help lead ESL, health education, and labor rights classes and compile health care resources for immigrants.

Sam Merabi, *Tufts University School of Dental Medicine*

Franciscan Children's Hospital: Provide oral health care to special-needs children.

Sophie Naudeau, *Tufts University Program in Child Development*

Edward J. Sullivan Courthouse Children Center: Help provide support to children of incarcerated parents.

Eileen O'Connell, *UMass Boston, Nursing*

Boston Arts Academy: Teach mind/body health connections to faculty, school nurses, and students.

Rachelle Pierre, *Harvard Medical School*

Haitian Health Careers Initiative: Continue a program matching Haitian teens with Haitian mentors in health fields.

Wasana Punyasena, *Boston College Law School*

Physicians for Human Rights Political Asylum and Immigrant Representation (PAIR) Project: Provide lawyers with training in health and human rights issues.

Christine Ricardo, *Harvard School of Public Health*

Somerville Primary Care: Conduct diabetes care outreach in the Brazilian immigrant community, evaluate community needs in relation to existing health care services, and build partnerships with community agencies.

Rishita Saraiya, *Harvard School of Dental Medicine*

Boys & Girls Clubs of Boston: Continue Operation Mouthguard, which provides oral health education and mouthguards to youth involved in sports.

Tanya Shah, *UMass Medical School*

Worcester Public Schools: Help lead a skating program for visually impaired children.

Doreen Toskos, *Harvard School of Dental Medicine*

Bridge Over Troubled Waters: Conduct oral hygiene/nutrition workshops and assist in the provision of dental care to children and teens.

Michael Westerhaus, *Harvard Medical School*

PACT-DOT: Help implement and run a directly observed drug therapy program for HIV/AIDS patients.

Emily Wilcox, *Simmons Graduate School of Health Sciences, Nursing*

Jamaica Plain Asthma/Environmental Initiative: Provide asthma education and support to elementary school children.

Rochelle Witt, *Harvard Medical School*

Suffolk County Jail: Continue Health NOW! Health Literacy Initiative with detainees in pretrial detention.

Ami Zota, *Harvard School of Public Health*

MassCOSH: Develop and cofacilitate a youth organizing and peer leadership program for teenagers of color on workplace health and safety.

Chicago

Samina Ahmed, *Rush Medical College*

Cook County Hospital: Conduct diabetes education and management classes, and develop a study to evaluate the impact of a psychological intervention in the management of patients with Type 2 diabetes.

Sara Busarow, *Northwestern University Medical School*

Chicago Youth Programs: Develop curriculum enhancements for a parent-run evening preschool program at Cabrini Green public housing.

Anna Chao, *University of Illinois at Chicago College of Pharmacy*

The CORE Center: Promote medication compliance among HIV+ patients.

Nicole Charlebois, *University of Illinois at Chicago College of Pharmacy*

Arai School Health Center: Promote medication compliance among the students who utilize the school-based health center.

Peter Chien, *University of Chicago Pritzker School of Medicine*

Horizon Hospice: Document patients' stories through a variety of media.

Christine Cruz, *DePaul University School of Nursing*

Lincoln Park Community Shelter: Develop a nursing case management program for the shelter's homeless population.

Cynthia Davis, *DePaul University School of Nursing*

Lake County Health Department: Develop a colorectal cancer screening and prevention program for African-Americans.

Karen Gagala-Roach, *Loyola University of Chicago School of Social Work*

Care and Counseling Center: Design and facilitate parenting skills workshops for young mothers.

Yasmeen Golzar, *Rush Medical College*

Inner-city Muslim Action Network (IMAN) and Hamdard: Help capacity-building at IMAN's free clinic and create a health education program for Muslim women and children at a domestic violence shelter.

Jennifer Griffin, *Rush Medical College*

American Indian Health Service of Chicago: Provide health education for women, help secure new lab equipment for the clinic, and update the patient database.

Angela Harris, *Loyola University of Chicago Stritch School of Medicine*

Lawndale Christian Health Center: Implement classes to help women live in comfort with English, work, and health.

Shannon Hensley, *University of Chicago Pritzker School of Medicine*

Chicago Youth Programs: Conduct adolescent substance abuse prevention and tutoring programs.

Sharon Jenkins, *DePaul University School of Nursing*

Train church leaders to promote alternatives to corporal punishment in the African-American community.

Susan Kinsley, *DePaul University School of Nursing*

Northwest Suburban P.A.D.S. (Public Action to Deliver Shelter): Provide social services and health care to the shelter's homeless population.

Mary Lamonica, *Loyola University of Chicago Stritch School of Medicine*

Community Health: Establish a food pantry at the clinic.

Jacqueline Le, *University of Illinois at Chicago College of Medicine*

Chicago Health Outreach: Assess and help improve the quality and delivery of health care to the clinic's homeless patients.

Benjamin Levi, *Northwestern University Medical School*

Community Health: Establish an arts program for the clinic's mentally and physically challenged patients.

Tamara Lim, *University of Illinois at Chicago School of Public Health*

DuPage County Health Department: Promote awareness about mental health issues and services.

Daniel Livorsi, *University of Illinois at Chicago College of Medicine*

Rush Hospice: Provide social support to terminally ill patients.

Antionette Lullo, *Midwestern University Chicago College of Osteopathic Medicine*

Family Shelter Services: Conduct support groups for victims of domestic violence.

Cori Malone, *University of Chicago School of Social Service Administration*

Minority Outreach Intervention Project: Promote HIV/AIDS prevention and support in the African-American community.

James McFadden, *University of Illinois at Chicago College of Medicine*

Cook County Hospital's Black Lung and Respiratory Disease Clinic: Provide patient education on oxygen use, nutrition, and exercise.

Carla Morgan, *Northwestern University Medical School*

Train African-American adolescents to become peer educators.

Jonathan Newman, *Northwestern University Medical School*

Children's Memorial Hospital Pediatric Emergency Department: Develop a process for domestic violence screening and follow-up for women bringing their children to the Emergency Department.

Anna Ringwelski, *Northwestern University Medical School*

Chicago Health Outreach: Provide health services and education, particularly on nutrition, to people living with HIV/AIDS.

Joshua Taber, *Rush University College of Nursing*

Interfaith House: Assist with client intakes, lead health education sessions on smoking and alcohol cessation, and facilitate a support group.

Charu Thakral, *Loyola University of Chicago Department of Counseling Psychology*

Indo-American Center: Provide outreach to the South Asian community on mental health services.

New Hampshire/Vermont

Julie Alosi, *UVM College of Medicine*

Winooski Middle School: Organize medical students to teach health and wellness classes in Burlington middle schools.

Jean Andersson-Swayze, *UVM College of Medicine*

Dale Correctional Facility: Assess the health education needs of the inmates and address gaps in the services provided to them through a series of workshops. Create a handbook containing information on community health resources to be given to women upon their release.

Forest Bell, *Vermont Law School*

Second Growth: Serve as an advocate for juvenile offenders and compile a manual for lawyers, schools, and counselors on alternative ways to deal with juvenile offenders to help them avoid future problems.

Sara Berthiaume, David Brown, and Spencer Hanes, *Vermont Law School*

Environmental Law Clinic: Assist in the expansion of the Environmental Law Clinic at Vermont Law School (a resource and advocate for local communities and individuals facing public health and environmental problems) through fundraising and curriculum development.

Selin Caglar, John Chapin, and Arash Koochek, *UVM College of Medicine*

Refugee Resettlement Program: Assess the health-related needs and concerns of the current Vermont refugee population. Educate health care providers about cultural barriers to health care among local refugees.

Catherine Donnelly, *Vermont Law School*

Have Justice—Will Travel: Assist victims of domestic violence and their children through a mobile legal assistance program for low-income rural women and children.

Jessica Durkis, *Vermont Law School*

BOAST (Building Our Assets for a Safer Tomorrow): Guide high school students in designing, carrying out, and finding funding

for their service projects as part of Youthventures, a national initiative to reduce risky behavior and promote service and leadership through teen involvement in their communities.

Salwa Khan, *UVM College of Medicine*

Women Helping Battered Women: Set up a database and reporting tool for the hotline service.

Shilpa Lamba and Nicholas Osborne, *Dartmouth Medical School*

Patient Partnership Program: Develop and implement the Patient Partnership Program, a service learning program in which Dartmouth medical students are paired with individuals who are facing a long-term health-related challenge such as chronic illness or cancer.

Malaika Little and Brian Tang, *UVM College of Medicine*

Early in their medical school careers, increase student awareness of and participation with community health organizations by creating resources and organizing events to connect students with direct service activities.

Amy Noack, *Dartmouth Medical School*

Good Neighbor Health Clinic: Start an outreach program in the Enfield/Canaan area for uninsured individuals in the Upper Valley.

Urvi Pajvani, *Dartmouth Medical School*

West Central Behavioral Health: Raise awareness about teen suicide by designing and implementing a program through local schools to educate adolescents about the signs of depression and about existing resources in the community for teens battling depression.

Anthony Perrone, *Dartmouth Medical School*

The Family Place: Write a simple children's book about issues relating to safety and privacy for children, to be used for educational purposes by counselors working with at-risk children.

Christine Swartz, *UVM College of Medicine*

Outright VT: Establish a website for gay, lesbian, bisexual, transgender, and questioning youth that distributes information about issues that put the youth at high risk, such as suicide, substance abuse, unhealthy weight, and depression.

Kristen Thornton, *Dartmouth Medical School*

Hospice VNH: Work with families of terminally ill patients through community workshops on establishing advanced directives and designing and implementing a program to provide support to grieving families after the death of a loved one.

Justin Wheeler, *Dartmouth Medical School*

Outright NH: Design educational materials and programs that address psychosocial and public health issues for gay and lesbian adolescents.

North Carolina

Renee Banaszak and Wafa Badwan, *East Carolina University Brody School of Medicine*
Health departments, churches, and other organizations in Hertford, Bertie, and Gates counties: Offer breast cancer education to minority women.

Arlene Chung, *East Carolina University Brody School of Medicine*

HealthAssist and the Greenville Shelter Clinic: Provide health screenings and education with an emphasis on diabetes and hypertension for the uninsured, indigent, and homeless populations in Pitt County. Create a database to track health and risk factors for HealthAssist enrollees and work to increase enrollment in the HealthAssist program.

Jennifer Farmer and Benjamin Gilmer, *East Carolina University Brody School of Medicine*

Pitt County Memorial Hospital and Fountain Clinic: Enroll uninsured children in free or subsidized insurance programs.

Renee Ferrari and Rani Shankar, *UNC-Chapel Hill School of Public Health*

UNC Birthpartners: Create a curriculum and mentoring network of doulas for those seeking to become birthpartners for underprivileged women.

Robin Gaines, *East Carolina University Brody School of Medicine*

Greene County Health Care, Snow Hill Medical Clinic, and Farmworker Outreach Program: Conduct an English as a Second Language course and health education outreach for migrant Latinos.

Jena Ivey, *UNC-Chapel Hill School of Pharmacy*

Orange County Department on Aging: Conduct a health literacy program for seniors.

Melissa Keene, *Wake Forest University School of Medicine*

Community Partnership for End of Life Care: Establish an end-of-life-care program within the faith communities in Winston-Salem.

Sylvia Lee, *UNC-Chapel Hill School of Medicine*

Orange County School System: Create a health education program for school teachers.

Andrea Locklear, *East Carolina University Brody School of Medicine*

Health clinics in Robeson County: Conduct diabetes education in the Native American community.

Kia McLean, *Duke University School of Medicine*

NC Corrections Institute for Women: Initiate a "Healthy Transitions" education program for women soon to be released from prison.

Kelley Mondl, *Wake Forest University School of Medicine*

Living Water Family Resource Center: Initiate a prenatal care education program in Forsyth County.

Kristin Olson-Kennedy, *UNC-Charlotte School of Family Nursing Practice*

Salvation Army Emergency Shelter: Provide health care and education to the homeless.

Tanika Pinn, *East Carolina University Brody School of Medicine*

Communities in Schools of Pitt County: Implement a teen leadership conference.

Shelley Summerlin-Long, *UNC-Chapel Hill School of Public Health and School of Social Work*

Carrboro Community Health Center: Lead childbirth education classes for Latinas.

Payson Thompson, *East Carolina University Brody School of Medicine*

St. Gabriel's Catholic Church and Fountain Clinic: Conduct diabetes and hypertension screenings and education for Latinos in Pitt and Greene Counties.

Ginger Wike, *North Carolina State University School of Veterinary Medicine*

NC State University: Establish an animal behavior organization for veterinary students to carry out community outreach services.

Pittsburgh

Lauren Jane-Clare Alder, *University of Pittsburgh School of Law*

Schenley High School: Organize high school students to mentor middle school students in carrying out community service projects.

Susan Bellak, *University of Pittsburgh School of Pharmacy*

Rx Council of Pittsburgh: Assess the delivery of the Rx Council's emergency prescription assistance to indigent individuals.

Julian Escobar and Melisha Krejci, *University of Pittsburgh School of Medicine*
Latin American Cultural Union, Birmingham Clinic: Help Hispanics in Pittsburgh reduce the language barrier with health care professionals through education outreach programs.

Lara Hall Blosser, *Chatham College, Physician Assistant Studies*

Fayette County: Help develop and deliver breast cancer awareness education and treatment in a low-income community.

Shavonne T. D. Ramsey, *University of Pittsburgh School of Medicine and the*

Graduate School of Public Health
Family Health Council: Develop workshops for teens on health and responsible behavior, including nutrition, STDs, HIV/AIDS, and self-esteem.

Jessica Lynn Smith and Katherine

Kerry Sutherland, *University of Pittsburgh School of Medicine*

Operation Safety Net: Create a "buddy" system between medical students and the homeless.

Laura Warren, *University of Pittsburgh School of Medicine*

POWER House: Develop a weekly program for older women with alcohol or substance-abuse problems.

Genevieve Williamson, *University of Pittsburgh School of Medicine*

PACT (Pittsburgh AIDS Center): Start a "Wellness Through Art and Expression" group for HIV-positive women.

News from Alumni

Boston

Andrew Chan, 1993–94. I was married on June 22, 2002, to Jennifer Ang, who is also a physician, currently a resident at Brigham & Women's Hospital in Boston. I finished my year as chief resident in internal medicine at Mass General Hospital and will be starting an M.P.H. at the Harvard School of Public Health while completing my gastroenterology fellowship.

Jenny DeVoe, 1994–95. I am now a family medicine resident in Portland, Oregon (after a four-year hiatus to complete a D.Phil. at Oxford in comparative health policy and history of medicine). I am very excited to be participating in a group of people exploring the possibility of starting a Schweitzer Fellowship in Portland...stay tuned (and send positive vibes)!

David Nelson, 1996–97. I have recently moved with my family to Ann Arbor, Michigan, to be closer to our extended family and live my values. Annie turned two this year, and she continues to brighten every day for Chris and me. After several years consulting with hospitals, I am now working as director of strategic marketing at Medstat, a software and consulting firm that enables Medicaid programs to gain greater insight into the utilization and outcomes they are achieving, as well as the implications of policy changes in these tight budget times. Chris and I continue to be involved with our church community and Habitat for Humanity in particular.

Bill Yuen Tu, 1996–97. I am currently a Fellow at UCLA East-West Center studying integrative medicine.

Dana Weintraub, 1996–97. We just gave birth to our first child. Sarah Kate Callahan was born on 7/31/02 at 9 lbs 1 oz and is doing great. We have moved to Menlo Park, California.

Leslie Hsu, 1997–98. My Schweitzer project was the Hep B Initiative (www.hepbinitiative.org), which is still providing free

screenings and vaccinations through a culturally appropriate educational campaign. Hepatitis B Initiative is celebrating its fifth anniversary this year! I continue to mentor the students involved in the Hep B Initiative and recently was appointed as the DC/Maryland/Virginia representative for the National Task Force on Hepatitis B Immunization, Focus on Asians and Pacific Islanders. Currently, I work for the U.S. Department of Health and Human Services within the Office of Disease Prevention and Health Promotion, where I chair the *healthfinder.gov* interagency steering committee.

Sharon Brown Kunin, 1997–98. In July 2000 I married Chris Kunin (my boyfriend of six years) in Pebble Beach, California. We just celebrated our two-year anniversary. We have been living in San Francisco for the past four years. I just started medical school at Touro University College of Osteopathic Medicine. In fact, there is a former Boston Schweitzer Fellow in my class, **Mary Afsari**, so that is super exciting. We keep talking about how great it would be to start a chapter out here in Northern California.

Nancy Lord Lewin, 1997–98. I left my job with the City Health Dept. in November (not before meeting and working with Chicago Schweitzer Fellow **Claude-Alix Jacob**, who moved from Chicago to Baltimore to work at BCHD!) and accepted a job as communications director at the Johns Hopkins Center for Gun Policy and Research. My name has also changed since my marriage in June to Jack Lewin. I am now happy to be Nancy Lord Lewin.

Lorie Lepley Parks, 1997–98. We had a baby girl, Caitlin Rebecca, on October 15, 2001. She is almost a year old already! We are still living in Maine and working at Maine Eye Care Associates. We are building a house this fall in Sidney, Maine.

Ella Oong, 1998–99. I am starting a dental program at a homeless shelter in the South Bronx, NYC. Trying to balance clinical practice and dental public health research.

Franchot Slot and Mary Afsari, both 1998–99, are engaged to be married next spring in California.

Jennie Greene, 1999–00. In May, after being in NYC for a year, I moved back up to Boston. I'm still doing health communications work at the Harvard School of Public Health, as I have been for a few years now, but decided this winter to scale back to half-time to give myself time to do video production work as well. (I used to work in television and have missed the editorial and creative aspects of production.) I've worked on a few pieces in the last few months, most recently a piece for a women's health program near New Haven. At this point, my goal is to produce pieces for and/or about organizations doing good public health or other social service work. In fact, if any of you know of programs that would benefit from affordable and high-quality educational, outreach, or promotional videos or public service announcements, let me know. jrobingreene@hotmail.com.

Jim Kim, 1999–00. I've decided to put dentistry and all of health care aside. The new career path is education. I just spent a year working in admissions and a summer teaching up in Andover. Next year I'll be back in Boston pursuing a master's in education.

Ellie Feinglass, 2000–01. Life is good in San Francisco. I've been working on polio eradication policy at the Institute for Global Health at UCSF. I'll be in rural Ghana until December on a four-month consultant position for Population Council, working with the Ghanain MOH on a child survival project. I'm very excited but nervous too. I know it will be wonderful and challenging.

Eileen Stuart-Shor, 2000–01. We (Roxbury Heart Center) received funding from the Harvard Pilgrim Health Care Foundation and the Center for Integrative Health Medicine and Research for projects to increase physical activity in primary care and a mind/body/spirit approach to cardiovascular risk reduction in the underserved Roxbury/North Dorchester

community. We greatly appreciate this support that allows us to contribute to eliminating disparities in cardiovascular outcomes for these minority communities.

Amy Anderson Boutwell, 2001–02. I am now in my third year of medical school at Brown. I'm looking forward to keeping in touch with other Fellows and with the Fellows for Life network.

Joel Sawady, 2001–02. I received a grant from the Ella Lyman Cabot Trust for operating expenses of my Schweitzer project, the creation of a mentoring program for Haitian youth and also for the Haitian Health Careers Conference. The grant is given to individuals at turning points in their lives who are undertaking projects that promise to bring significant benefit to others.

Skye Schulte, 2001–02. I wrote an article for a CDC conference on risk communication advice and media tips for decision-makers during a radiological emergency like a dirty bomb or release of radioactive materials at a hospital, etc. The article will appear in a book on risk communication that the CDC is publishing. I am also beginning work on a book that deals with terrorism and public health.

Chicago

Susan Soest, 1996–97. I moved to San Diego, Calif., from Chicago this June. Eight years of Chicago winters finally pushed me over the edge! I am now working as a care manager for a company called Age Concerns. We provide care management and caregiver services for the elderly in San Diego County. I am enjoying the weather in San Diego and am considering taking surfing lessons.

Alyna Chien, 1997–98. My second year as a resident at the University of Chicago Children's Hospital is off to a great start. Another resident and I are working together on improving our hospital asthma education program by finding out more from our community (South Side of Chicago) what they feel they need in terms of pediatric asthma care. I don't think

I'd have the level of confidence I do about this project without the mentoring and community experience I gained through my Schweitzer project. It feels great to be doing something that feels real and hopefully will make a difference.

Eli Korner, 1997–98. I accepted a position with Kaiser Permanente in the Research and Development Division.

Camille R. Quinn, 1997–98. I think and live differently post-9/11, though this change started three months prior to that horrific event. I made a career change in July 2001 from administration to direct service work in south central Los Angeles. I work with women suffering from comorbid diseases of mental illness and substance abuse. My initial goal was to secure 3,200 hours of supervised clinical training and become a licensed clinical social worker by December 2003.

What resonates with me most about Schweitzer's example is his willingness to take a risk, sacrifice, and create his purpose. He demonstrated discipline and commitment that is a standard to strive for. I would love to attend a function or reunion to connect with other Fellows.

Matthew McGehee, 1998–99, and his wife, Kara, welcomed their first child, Josephine Kelley McGehee, on April 8th, 2002.

Dima Qato, 2000–01. I am now a Fulbright Scholar in Jordan studying impediments to rational drug use within both urban and rural communities. I will be working with pharmacy students at the University of Jordan Hospital. This will truly be an experience that had its beginning when I was a Schweitzer Fellow.

Lambaréné

Neil Doherty, 1981. I am starting a practice in L.A.

Fred Cobey, 2000. I am currently in my second year of my general surgery training at the University of Washington here in Seattle. All is well. Seattle is perhaps the most

beautiful city in the United States. I am currently working with Physicians for Social Responsibility trying to develop a program to address the poor access heroin addicts have to methadone. I think about my time in Gabon almost every day.

Tara Scott, 2001. I just started my family medicine residency in a community training program in Santa Rosa, California, which serves mostly Medicaid and undocumented immigrant patients. Probably 70 to 80 percent of my patients are Spanish speaking only. Being here, amongst other young doctors who are committed to serving the underserved in a community setting, has been a great change from the highly specialized world of medicine in Boston.

Strangely, the lobby of our little community hospital is dedicated to Dr. Schweitzer, with pictures from Lambaréné and from his life. Knowing his face so well from my stay in Lambaréné and knowing the places pictured make my connection to this place just a little bit stronger.

Jennifer Vines, 2001. I moved to Portland, Oregon, where I am looking forward to beginning my residency in family and preventive medicine. I would love to get involved in the start of a West Coast Schweitzer Fellows Program.

North Carolina

Anne Howard Lindquist, 1994–95. We moved from Portland, Oregon, to Bainbridge Island across from Seattle. We had a baby, Colin, born 6/4/02, joining his sisters, Signe and Britt. Three is a magical number.

Carla Picardo, 1996–97. I recently completed my OB/GYN residency at OHSU in Portland, Oregon. I enjoyed an incredible three months of travel before my first job. I backpacked through eastern Oregon, drove across Canada, and traveled through parts of Thailand, Cambodia, Kazakhstan, Uzbekistan, and Morocco. I will start a one-year position with Community Health Net, where I will be the sole

OB/GYN provider for the underserved population in my hometown. I will also have the opportunity to teach family practice residents in my clinic and at one of the local hospitals.

George Adams, 1997–98. I am currently finishing my last year of internal medicine residency at Parkland Hospital. My wife (Michele) and I will be heading back to NC, where I will begin my fellowship in cardiology at Duke University.

Timothy Lahey, 1997–98, and **Jessica Potts Lahey**, 1998–99, just moved to Cambridge, Massachusetts. Tim is pursuing a fellowship in infectious diseases medicine at the Beth Israel Deaconess Medical Center, while Jessica is raising their three-year-old, Benjamin, who enjoys trains.

Susanne Engler Scott, 1997–98. Last September I married Thomas C. Scott M.D., and we both completed our residency in family medicine at Lancaster General Hospital in June. After spending the summer working as locums tenens in the Alaskan bush, we will settle into family practice in Lancaster, Pa.

Angela (Turner) Cassano, 1998–99. Angela and her husband, Anthony, have recently moved to the Philadelphia area, where Angela is a pediatric/neonatal clinical specialist for the Pharmacy Department at Crozer Chester Medical Center.

George Manousos, 2000–01. I graduated Duke Medical School in May 2002 and have begun a pediatrics internship at Duke University Medical Center.

Samuel Simmons, 2000–01. I've been accepted into the joint MD/MBA program at Wake Forest University School of Medicine and Babcock School of Management. I will graduate in 2004.

New Hampshire/Vermont

Maya Mitchell, 1997–98. I am now a third-year internal medicine resident at UC Davis. I have taken the role of arranging for residents to staff a local student-run free clinic. The clinic is aimed at helping Asian immigrants and is run by undergraduates as clerical staff and medical students as patient interviewers. Residents act as attendings. Anything serious is referred out, but it is a great experience for all of us and a needed resource for the locals. I have finally chosen to go into primary care instead of a specialty. I will probably end up in a rural town, perhaps even back in New England.

Stacey Valentine, 2000–01. I was inducted into the Alpha Omega Alpha Medical Honor Society.

Pittsburgh

Aderonke Omotade, 2001–02. I was appointed to a one-year term as president of the Student National Medical Association, the nation's oldest and largest organization for minority medical students.

Our mission:

The Mission of the Albert Schweitzer Fellowship is to contribute to human health and solidarity by inspiring and empowering individuals to act on their ideals, through serving and learning from communities in need.

We do this by:

- providing fellowships to students for service projects that address unmet health-related needs
- strengthening the Fellows' commitment and capacity to serve throughout their lives
- creating a dynamic network of committed Fellows who have been inspired to become Fellows for Life
- establishing partnerships with individuals and organizations whose commitment to, and capacity for, human service is enhanced by collaboration with the Fellowship

Contacts for the Schweitzer Fellows Program

BALTIMORE

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